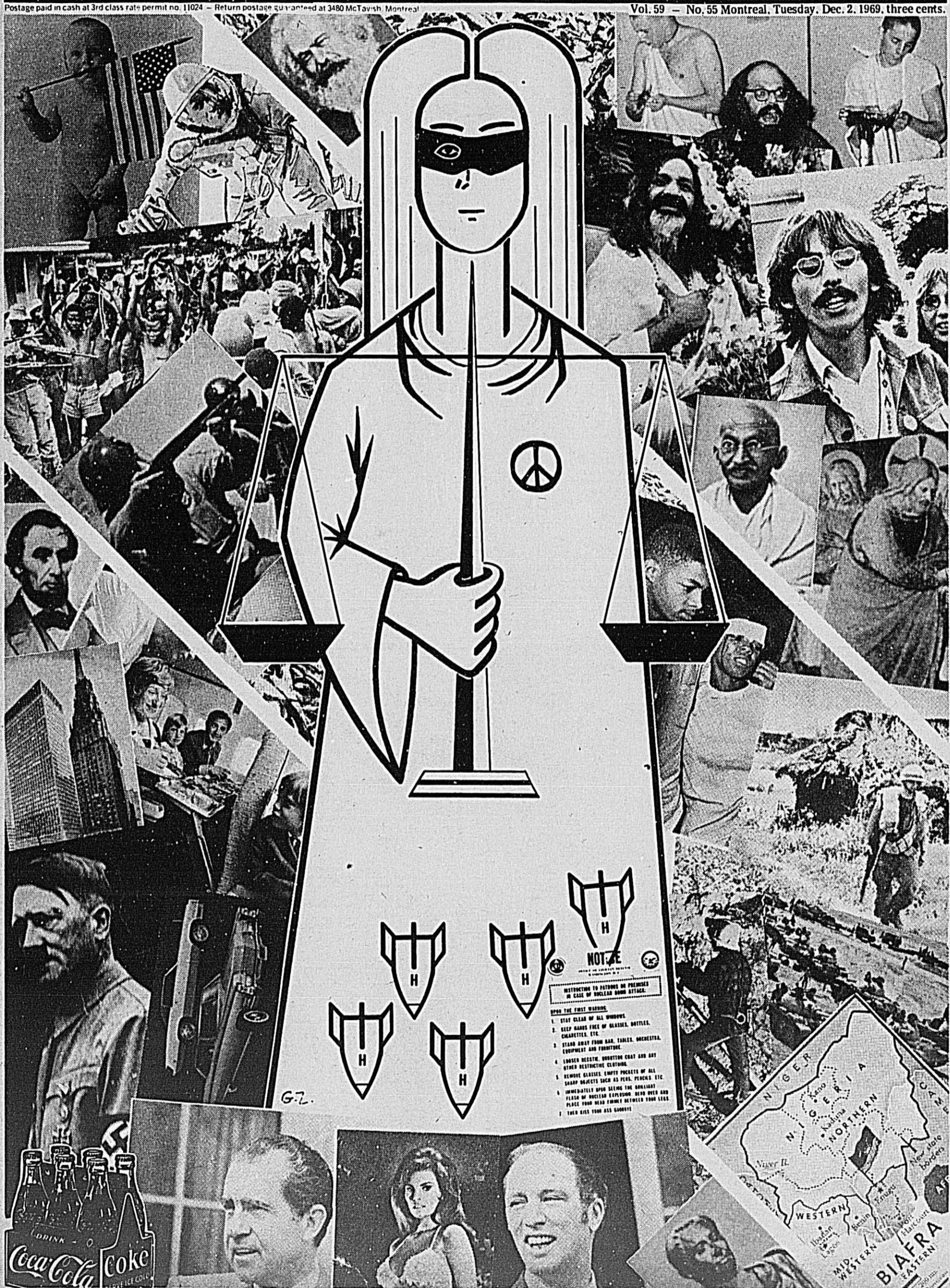


# McGill Daily Pen sketch Supplement

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# Arts & Science - Elect Three

## John Bandiera, Arts

Taking stands on broad social issues is important, but the real needs of students cannot be sacrificed for pompous platitudes and petty-politicking. The student population is alienated from its representative body. Council must evaluate the needs of students through effective communication with them and press for relevant reforms especially in educational structures.

### PLATFORM:

- More courses available in French but McGill should remain essentially English.
- Faculty societies must derive greater benefits from their financial support of council than they do at present.
- Establishment of a student aid fund to provide short-term loans.
- Trimester system to avoid excess competition for summer employment, to provide more space for CEGEP students, and to lower faculty-student ratios.
- Optional pass-fail system and experimentation with new approaches such as Kingsbury method in teaching.
- Unicameral governing body for McGill consisting of one third students, one third faculty and one third outside interests.



## Garry Bernacsek, Science

### BACKGROUND:

- Programme Co-ordinator, McGill Biological Society (68-9)
- Student rep. University Museums Advisory Council
- Biology, BSc 3
- Science student rep on A&Sc Faculty

### PLATFORM:

#### University Government

- abolish Board of Governors; replace it with joint student-faculty body
- support student role in hirings, promotions and tenure
- student apathy is not the result of poor teaching methods but of social passivity; it can only be overcome by a radical re-orientation of the university's goals to serve the productive elements of Quebec society and not the foreign and native capitalist interests McGill now serves
- university education profits society, not individuals; the government must therefore assume the cost of financing higher education

#### ACADEMIC

- push for a more critical analysis of material taught
- students must demand that faculty take stands on issues arising from course material so that conflicting views may be resolved and groups act on them
- by integrating with the productive elements of society, knowledge can be applied to social issues to instigate change and betterment of the conditions of life in Quebec



## Andy Dodge, Arts

### QUALIFICATIONS:

- McGill Daily (Assistant Managing Editor) '69
- ASUS Student-Faculty Relations and University Government Committee '68-'69
- UGEQ: Arts and Science Delegate '69
- Senate Admissions Committee '69
- Blood Drive '68, '69

### SUMMER WORK:

1968: McCarthy Campaign: Vermont, New York, Chicago  
1969: Summer Exposure, a summer program for Harlem youth

### OPINION:

This is a crucial year for the whole concept of student government at McGill. This is the year in which responsibility is clearly being pitted against student elitism and petty politics.

### PLATFORM:

- Student Forum, for two-way communication between students and council.
- Close liaison maintained between Council and Senate committee representatives.
- Pressure upon faculty committees for a faster implementation of much-needed course reform.
- Immediate implementation of New Constitution.
- Press for much larger representation on Senate, though we should keep our reps on Senate in the meantime.
- Support for the restructuring of University government along tripartite lines of Bissell (U of T) report.
- Response to constituency demands, and pressure upon all other Councillors to do the same.



## John Geffken — Arts

### BACKGROUND:

Honours Economics: University Scholar; Senate Comm. on Evaluation: UGEQ congress Delegate. 1969: McGill Debating Union Executive.

### PLATFORM:

Council's first responsibility is to students at McGill.

### FINANCES:

Cut this year's projected deficit: Balance the Budget next year; Better deal on cafeteria and vending machine revenues.

**Unicameral supreme governing body: 1/3 — 1/3 — 1/3.**

### Educational Reforms:

- (1) Staff requirements must take priority over research. Specifically, more profs and better planning where needed, esp. in Psych and Soc.
- (2) Given the way different personalities respond to different learning environments, give the option of several means of evaluation in a course.
- (3) Grading by letters only. No numerical grade. NOT pass/fail.
- (4) Full support for the idea of GLD, and people who get involved in "educational engineering".
- (5) Seriously... about the only way you get a good teacher around here is if the prof is a natural. There should be some kind of course in teaching methods available to interested staff on a voluntary basis.

More RESPONSIVE Council via increased communication with the rest of the campus.

PASS/fail credit course in functional French.

Move toward coed residences. As usual at this time of year, Residence problems get remembered. Let's do something about them this time.

Increased student representation at all levels, but NOT NECESSARILY with parity.



## Robert A. Hosang, Science

### BACKGROUND:

- I.S.A. Interim treasurer
- Residence council 68-69
- Co-chairman Saturday Coffee House
- I.S.A. Executive committee
- Honors Biochemistry

### PRIORITIES:

#### Students Society

- Endorse the immediate implementation of new constitution.
- Thorough investigation and revision of policy on allocation of funds to undergraduate societies.
- Immediate action to prevent Council bankruptcy.

#### EDUCATIONAL REFORM

- Increased availability and scope for courses given in French.
- Experimentation with suggested techniques for improving presentation of course material.

#### UNIVERSITY STRUCTURES:

- Structural reform of governing bodies: unicameral legislature.

#### RESIDENCES AND HOUSING

- Parity on all departmental committee
- Reform mean policies and redefinitions of academic staff's role.

#### Greater resident participation on selection of staff



## Roy Salonin, Arts

### EXPERIENCE:

- McGill Community Program
- Moratorium Committee
- Cafeteria Committee

### PRIORITY:

#### EDUCATIONAL REFORM

Since council controls Senate committee members (student) its role in reform must be:

- 1) to seek student support for reform by setting up tables every two weeks in campus bldgs. with councillors available for discussion and recruiting people.
- 2) Publish reports of all committees every two weeks as to successes, failures, and who attends. ● compulsory courses must go ● pass-fail and credit system must be adopted ● uninspiring introductory courses must be revamped.

#### PEOPLE ARE KEPT OUT OF THEIR CHOSEN FIELDS OF STUDY FOR TOO LONG

### Also:

- adopt our new CONSTITUTION now! ● give FILM SOCIETY & I.S.A. a better deal ● support MCGILL COMMUNITY PROGRAM ● support FORGE or GINKGO ● Support: Set up "council run" COOPS to raise money.

We must restore respect for council by ending personality conflicts.

COME TOGETHER NOW — we're not here forever.....



## Pat Snow, Arts

### QUALIFICATIONS:

1969-70 Senate Committees: Urban Studies, Student Counselling  
Past Activities: Daily, Blood Drive, Freshman Reception

### PLATFORM:

- Immediate implementation of the new constitution
- Restructuring of University government along tripartite lines of Bissell (U of T) report
- Larger student representation on Senate
- Closer Council-Senate liaison
- Pressure for much-needed course reform
- Student Forum — for greater Council-student dialogue
- Tighten Council budget priorities
- Greater response to constituency demands
- Increased commitment of McGill in the Montreal Community

### PRIORITIES

Council must get out of its ivory tower and communicate with the students of McGill. And it must keep in touch with Senate and senate committees. Faculties have been threatening secession, including the ASUS. There must be increased co-operation between Council and these faculties. Action must be taken NOW.

The new constitution must be implemented immediately. Greater student representation on Council is absolutely necessary.



## Arlene Zuckernick, Arts

### EXPERIENCE:

- Arts Student Rep on Faculty
- Student Rep., Faculty Committee on Standing and Promotion
- Secretary, ASUS (68-69)
- Chairman, Tutorials Program (68-69)
- Secretary, Sociology — Anthropology Society (67-68)
- Course Guide '68

### STUDENT WELFARE:

● McGill's Board of Governors is seriously considering a substantial increase in tuition fees for the fall of 1970  
The Students' Society must:  
— oppose such a unilateral decision. Work for universal accessibility and a tuition-free education.

- ASUS to form a union of CEGEP students to guarantee admission to upper year university program and lower fees
- Support community projects
- Establish on-campus Birth Control Clinic

### UNIVERSITY AND FACULTY GOVT:

- OPPOSE split of Faculty; it would undermine all inter-disciplinary study efforts
- Abolish B of G; substitute with unicameral governing body
- End SC's legal constitutional hassle. Implement rep-by-pop immediately
- End discriminatory scholarships

### EDUCATIONAL REFORM:

- Restructure undergraduate degree requirements (e.g.) abolish continuation, cognates language requirement,
- Departmental Course Surveys



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